

Context and Frameworks

Situating Information Literacy in the “**Real World**”

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November 5, 2015

Overview

We separate our work from what happens off-campus.

We shouldn't.

How did we get here?

“My students have a paper to write.
Could you talk to them about databases?”

-Every professor requesting instruction for the last ten years.

**Before
College**



College



**After
College**



This is all the **“Real World”**

Discussion

What information literacy skills might our students have when they arrive?

Discussion

What information literacy skills might our students use after they leave?

What about the *Framework?*

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Information Literacy...

“...is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”

-ACRL Framework for Information Literacy for Higher Education

Authority is Constructed and Contextual.

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Information Creation as a Process.

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Information has Value.

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Why discuss context?

Our students are people with lives. We should talk with them in that way.

The result...?

We cannot separate our discussions of information from the world around us.

We need to acknowledge the political, cultural, and socioeconomic realities with which we all interact.

Doing this will be
messy and
complicated and
worth it.

Most of all:

We are not neutral and
we should not try to be.

Librarians are in the
“**Real World**” too.

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